

VACANCY

POSITION: MATH INTERVENTION TEACHER
LOCATION: LAC COURTE OREILLES OJIBWE SCHOOL
DURATION: FULL OR PART TIME (10 MONTH) SCHOOL YEAR

DUTIES AND RESPONSIBILITIES:

- Directly responsible to the Director of Special Education and Elementary Principal
- Knowledge of math strategies in content areas and instructional strategies to improve math skills through coaching, co-teaching and collaborative work with teachers.
- Ability to attend training and prep time to self-motivate to learn and implement tier 3 interventions
- Must have a strong commitment to improving student math skills.
- Ability to support classroom teachers to provide instruction to allow students success in core math.
- Knowledge of tier 2 interventions and monitoring implementation in the classroom through teacher collaboration
- Responsible for facilitating a tier 3 math intervention component for K-5 including student scheduling
- Responsible for weekly progress monitoring students using tools provided
- Monitor and intermittently assess students for placement in and dismissal from tier 3 intervention
- Assists in school events such as, but not limited to; assemblies, powwows, student awards programs, graduation, other duties as assigned

QUALIFICATIONS:

- Bachelor's Degree in Education with a Wisconsin DPI license/ Math Teacher license preferred.
- Ability to work using a team approach with regular education and intervention staff.
- Experience in teaching Native American youth preferred.
- Must be supportive of the philosophy, concept, policy and procedures of the Lac Courte Oreilles Ojibwe School-Waadookodaading.

Please apply at: <https://wecan.waspa.org> or submit a letter of interest, LCO School job application form and credentials to:

Lac Courte Oreilles Ojibwe School
8575N Round Lake School Rd.
Hayward, WI. 54843-2191
ATTN: Preston Larson - Human Resource Dir.
Ph. (715) 634-8924 Ext. 1225
Email: preston.larson@lcoosk12.org
Native American preference in employment.

Deadline for applications: **OPEN UNTIL FILLED**

